








2021 Annual Improvement Plan

Boondall State School is getting even better in 2021.

Our overarching goal is to provide high quality, inclusive education that is underpinned by an unrelenting belief that all students can learn. We are getting better in our focus to student improvement by focusing on five key areas:

 <p>Precision in curriculum design and delivery</p>	<p>Teaching teams intentionally collaborating (using an inquiry process) to ensure purposeful, systematic design and implementation of the Australian Curriculum (English)</p>
 <p>High quality pedagogical practices</p>	<p>Every teaching team implements explicit teaching (teacher directed learning) to ensure purposeful, systematic curriculum delivery in English for all students</p>
 <p>Engaged learners</p>	<p>Every team implements Positive Behaviour for Learning to ensure safe, respectful, quality learning environments for all students. Student case management supports success in learning for every student</p>
 <p>Highly Reliable Teams</p>	<p>The Developing Performance Framework for staff is used to reflect on and individualise capability needs and to guide each team's professional learning agenda</p>
 <p>Community Partnerships</p>	<p>The Community Engagement Framework articulates the strategies the school uses to ensure an informed and engaged community</p>

Our Measures of Success

English & Maths: Average grading across classes - 15% A, 30% B, 45% C
All students who do not meet Boondall State School's P-2 "Reading Benchmarks" are identified and receive support

Staff Capability: 90% of staff identify they are engaging in regular capability development at their point of need

Team Efficacy: 90% of staff identify they are part of a highly effective team

