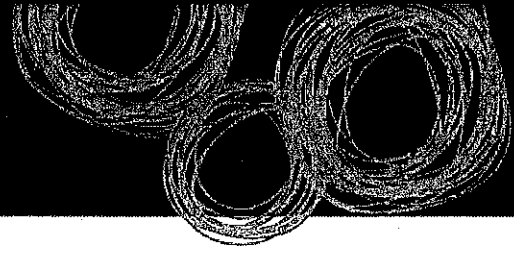


# Investing for Success



**Under this agreement for 2017  
Boondall State School will receive**

**\$328,481\***

## This funding will be used to

- Increase the percentage of students in the upper two bands in NAPLAN Year 3 reading to 50%
- Increase the percentage of students in the upper two bands in NAPLAN Year 5 reading to 30%
- Increase the percentage of students achieving at or above the national minimum standards in Year 3 to 97%
- Increase the percentage of students achieving at or above the national minimum standards in Year 5 to 97%
- Increase the 2015 – 2017 Student Relative Gain data (less children in the lower bands and more children in the higher bands as compared to 2014 – 2016 data)
- Increase the percentage of students meeting Regional reading benchmarks – Prep from 40% to 75%, Year 1 from 40% to 75%.

## Our initiatives include

- Utilising flexible staffing to allow classroom teachers extra non-contact time in order to build their capacity in the teaching of reading and positive behaviour for learning.
- Upskilling teacher aides in the teaching of reading.
- Increasing targeted support instruction through employment of teacher aides within literacy blocks.
- Embedding short term data cycles to inform the teaching of reading.
- Coaching to ensure consistent teaching practices in reading.
- Creating differentiation plans identifying reading needs of all students.
- Embedding case management to identify strategies for students who show little or no improvement in the area of reading.
- Enrolling selected Year 4 and 5 students in the IMPACT extension program.
- Employing a speech language pathologist to increase students' oral language and reading skills.

## Our school will improve student outcomes by

Providing funding through flexible staffing to release classroom teachers to work with coaches and colleagues to enhance their pedagogical knowledge and practice and specifically, build their capacity in the teaching of reading.	\$ 120, 000
Employing a Speech Language Pathologist for an additional two days per week for speech and language intervention.	\$ 34, 000

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

# Investing for Success



Increasing teacher aide hours to provide more opportunity for differentiation and the explicit teaching of reading in classrooms and provide teacher aides with explicit professional development in the teaching of reading.	\$ 75, 000
Increasing the Master Teacher fraction to full time to enable teachers to have data conversations and access to coaching to build capacity and to inform their teaching and improve students' results in reading.	\$42, 000
Delivering the IMPACT program to students in Years 4 and 5 to increase the number of students in the upper two bands for literacy.	\$11, 000
Resourcing for the priority areas of reading and Positive Behaviour for Learning.	\$10, 158
Providing professional learning in reading.	\$16, 400
Supporting teachers to be familiar with and implement the Australian Curriculum by purchasing TRS for collaborative planning and professional learning.	\$36, 000

**Ange Padgett**  
Principal  
Boondall State School

**Charles Morley**  
School Council Chair