

# Investing for Success

**Under this agreement for 2019  
Boondall State School will receive**

**\$328,481\***

## This funding will be used to

- Increase the percentage of students in the upper two bands in NAPLAN Year 3 reading to 50% and Year 5 reading to 35%
- Increase the percentage of students in the upper two bands in NAPLAN Year 3 writing to 30% and Year 5 writing to 20%
- Maintain or improve the percentage of students achieving at or above the national minimum standards in Year 3 & Year 5 in reading
- Improve the mean scale scores in Year 3 and Year 5 in reading and writing
- Increase the 2017 – 2019 Student Relative Gain data (less children in the lower bands and more children in the higher bands as compared to 2016 – 2018 data)
- Increase the percentage of students meeting Regional reading benchmarks in Prep from 68% to 75%
- Student improvement will be reflected in A-E English data as compared to 2017 cohort

## Our initiatives include

- Employing two additional teachers
- Upskilling teacher aides in the teaching of reading and writing.
- Increasing targeted support instruction through the employment of teacher aides within a reading and writing block.
- Embedding short term data cycles to inform the teaching of reading and writing.
- Creating differentiation plans identifying reading and writing needs of all students.
- Continuing embedding case management to identify strategies for students who show little or no improvement in the area of reading and/or writing.
- Employing additional speech language pathologist time to increase students' oral language and reading skills.
- Employing a pre-prep transition specialist, along with the speech language pathologist to link in with feeder kindergartens to facilitate staff training and parent workshops in the area of reading and oral language.
- Implementing a comprehensive pre-prep transition program.

## Our school will improve student outcomes by

Employing two additional teachers	\$141, 000
Employing a Speech Language Pathologist for an additional four days per week for speech and language intervention.	\$70, 000
Providing professional learning in the area of literacy, particularly reading and writing.	\$7, 500
Increasing teacher aide hours to provide more opportunity for differentiation and the explicit teaching of reading in classrooms and provide teacher aides with explicit professional development in the teaching of reading and writing.	\$105, 000
Resourcing for the priority areas in line with Boondall State School's explicit improvement agenda.	\$4, 981

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised.





**Ange Padgett**  
Principal  
Boondall State School



**Michael Drake**  
School Council Chair  
Boondall State School

*\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised.*

