**Year 5 Curriculum Overview for Term 1 2015**

**English (Australian Curriculum)**

**Unit 1: Examining literary texts - fantasy novel**
Students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response.

**Assessment**
Teacher monitoring of student learning through a book review on “The Forest of Silence” by Emily Rhodda. (Part 1)

**Unit 2: Creating fantasy characters**
Students continue to read and interpret a novel from the fantasy genre showing understanding of character development. Students will continue to develop and refine their strategies using The Seven Steps.

**Assessment**
Students will write a fantasy narrative using Seven Steps in Writing Strategies.

**Science (Australian Curriculum)**

**Survival in the Australian environment**
Students will examine the structural features and behavioural adaptations that assist living things to survive in their environment. Students will understand that science involves using evidence and data to develop explanations. Students will investigate factors that influence how plants and animals survive in extreme environments.

**Assessment**

- Multimodal
  - Students are required to create a fictional creature and describe the relationship between structural and behavioural adaptations needed to survive in an environment.

**Maths (Australian Curriculum)**

**Units 1 & 2: Chance; number and place value; Fractions and decimals; Data, Measurement**

**Chance** — identify and describe possible outcomes, represent probabilities of outcomes using fractions. Use specific language associated with chance and probability. **Number and place value** — factors and Number facts, round and estimate, mental computation strategies, problem strategies. **Fractions and decimals** — compare & order fractions. Use a variety of fractions within computation tasks. **Data representation and interpretation** — explore, collect, identify and utilise different types of data. **Measurement** -- investigate time concepts, area & perimeter of rectangles.

**Assessment Unit 1**

- Number properties, operations and fractions
  - Students identify factors and multiples, add and subtract fractions and choose mental computation strategies.

**Assessment Unit 2**

- Students choose an appropriate unit of measurement and find the area of rectangles.
- Students convert between analogue and digital time.
- Students design and create a chance experiment and assign probabilities.

**The Arts (Qld Curriculum)**

**Dance**
Footsteps Dance

**Assessment**
Checklist provide by Footsteps Dance

**Health (Qld Curriculum)**

**Personal Development, Stereotypes and Identity**

**Assessment**
Power Point & Presentation

**Events/Excursions**

- Swimming carnival TBA
- School photos 11/03/15
- Deadly Sports?