Curriculum Overview for Term 1

**English (Australian Curriculum)**

**Unit 1**
- Language of narratives

**Assessment**
- Writing a new chapter for *The Twits*

**Unit 2**
- Examining humour in poetry

**Assessment**
- Interpret and evaluate the structure of a poem

**Ongoing**
- Comprehension strategies
- 7 Steps to Writing Success
- Spelling
- Grammar
- Handwriting QLD cursive

**Science (Australian Curriculum)**

**Unit 1**
- Weathering and erosion

**Assessment**
- Erosion investigation

**Unit 2**
- place value to 1000,
- partitioning,
- fractions,
- time, temperature and length

**Assessment**
- compare and order fractions,
- place value and operations,
- time

**Maths (Australian Curriculum)**

**Unit 1**
- place value to 1000,
- partitioning,
- fractions,
- time, temperature and length

**Assessment**
- number facts,
- algebra,
- chance and graphing

**Science (Australian Curriculum)**

**History (Australian Curriculum)**

**Investigating European exploration and the movement of peoples**

**Assessment**
- After developing a timeline, questions and locating information, students write an historical narrative about the life of a convict

**Maths (Australian Curriculum)**

**Unit 2**
- place value 10000,
- multiplication and division,
- algebra,
- chance and data/graphs

**Assessment**
- number facts,
- algebra,
- chance and graphing

**Science (Australian Curriculum)**

**Technology (Qld curriculum)**

**Dance**
- Students experience the *Footsteps* dance program.

**Assessment**
- Students work in cooperative groups to design a dance, incorporating contrast and canon forms.

**Health (Australian Curriculum)**

**Making Healthy Choices**

**Assessment**
- Test on making healthy choices for fitness and a balanced diet.

**The Arts (Qld Curriculum)**

**Dance**
- Students experience the *Footsteps* dance program.

**Assessment**
- Students create a virtual poem for a younger audience.

**Events/excursions**
- Swimming Carnival
- Induction parade
- Photos
- Science Incursion – (not definite) tba

**The Arts (Qld Curriculum)**

**Dance**
- Students experience the *Footsteps* dance program.

**Assessment**
- Students work in cooperative groups to design a dance, incorporating contrast and canon forms.

**Technology (Qld curriculum)**

**Students experience Power Point.**

**Assessment**
- Students create a virtual poem for a younger audience.