<table>
<thead>
<tr>
<th>Year 3</th>
<th>Curriculum Overview for Term 1</th>
<th>2015</th>
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</thead>
<tbody>
<tr>
<td><strong>English (Australian Curriculum)</strong></td>
<td><strong>Science (Australian Curriculum)</strong></td>
<td><strong>History (Australian Curriculum)</strong></td>
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</tbody>
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| Analysing and creating narrative and persuasive text. Students read, view and analyse narrative and persuasive texts.  
- Read/listen short narratives; explore use of descriptive language in the construction of character.  
- Build literal and inferred meaning from the text.  
- Express a point of view about the thoughts, feelings and actions of the main characters in a novel. | **Is It living?** Understand what is a living thing and understand that they can be identified from non-living things. Justify groupings of living and non-living things according to observable features and recognise once-living things. | **Investigating celebrations, commemorations and community diversity** Students investigate the celebration and commemoration of significant events in their lives, their local community and other places around the world. |
| Assessment:  
- Students will write a descriptive paragraph and a persuasive text.  
- Complete a reading comprehension task | **Collection of Student Work -Science Journal**  
**End of term quiz** | **Assessment**  
**Collection of Student Work -Science Journal**  
**End of term quiz** |
| **Maths (Australian Curriculum)** | **The Arts (Qld Curriculum)** | **Health (Qld Curriculum)** |
| - Number and place value  
- Counting to 1000 and beyond  
- Addition and subtraction number facts;  
- Adding and subtracting 2-digit & 3 digit numbers using jump and split strategies  
- Multiplication – doubling  
- Measurement – length, time and money  
- Collecting, displaying and interpreting data  
- Describing chance events | **Dance** | **Social Skills** Students develop confidence, communication and problem solving skills through games. |
| Assessment | **Assessment** | **Assessment**  
- Number and place value  
- Solving addition and subtraction problems using 2 digit and 3 digit numbers  
- Length, time and money measurement, |
| **Events/Excursions** | **Footsteps dance Tuesdays wk 2 - 10** | **Bunyaville Environmental Centre incursion 25 February and 5 March**  
**School photos** |