English (Australian Curriculum)

Unit 1: Exploring emotion in picture books
Students listen to, read, view and interpret written picture books, including stories from Aboriginal and Torres Strait Islander cultures. They identify emotive content and justify their interpretations of the stories.

Unit 2: Explaining how a story works
Students listen to, read and view a range of picture books in order to analyse and explain a familiar story.

Assessment:
- Unit 1: Exploring emotion in picture books
  - Oral presentation
- Unit 2: Responses to picture books

Ongoing:
- M100 sightwords
- Jolly Phonics
- Handwriting
- Spelling List
- STRIVE

Science (Australian Curriculum)

Living adventure
Students make links between external features of living things and the environment where they are found. Students predict how change to habitats can affect how the needs of living things are met.

Assessment
- A better place - Science journal
- Healthy Habitat assessment

Maths (Australian Curriculum)

Unit 1
In this unit students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

- Number and place value
- Using units of measurement - Time
- Number and place value
- Using units of measurement

Assessment
- Students will be assessed in the above mathematical strands and concepts.

Unit 2
In this unit students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

- Data representation and interpretation
- Number and place value
- Chance
- Number and place value

Assessment
- Monitoring checklist - Exploring data representation
- Written - My favourite 'teen' number

Geography (Australian Curriculum)

How do people use places?
Unit 1
In this unit, students will investigate the inquiry questions identified from the Australian Curriculum:
- What are the different features of places?
- How can we care for places?
- How can spaces within a place be rearranged to suit different purposes?

Assessment
- Assessment task – Portfolio of work. Students will demonstrate their knowledge and skills in describing and representing features of local places.

Health (Qld Curriculum)

Personal identity, self-management and relationships develop through interactions in family and social contexts and shape personal development. Identity is shaped by personal characteristics and experiences. Everyday experiences and relationships give rise to different emotions in self and others.

Assessment
- Oral presentation: Complete My Favourite Things book and present as a talk.

The Arts (Qld Curriculum)

Dance:
Emotive dance.

Dance involves using the human body to express ideas, considering particular audiences and particular purposes, through dance elements in movement phrases.

Assessment
- Students will perform a dance and reflect.

Science (Australian Curriculum)

Living adventure
Students make links between external features of living things and the environment where they are found. Students predict how change to habitats can affect how the needs of living things are met.

Assessment
- A better place - Science journal
- Healthy Habitat assessment

Health (Qld Curriculum)

Personal identity, self-management and relationships develop through interactions in family and social contexts and shape personal development. Identity is shaped by personal characteristics and experiences. Everyday experiences and relationships give rise to different emotions in self and others.

Assessment
- Oral presentation: Complete My Favourite Things book and present as a talk.

Events/excursions

School photos - TBA
Dance – Term 1, Tuesday afternoon.