Content: Students learn about Music through games & songs. They also learn how to play some percussion and formalise knowledge of rhythm and pitch.

Assessment:
- Doggy Doggy: Assess the singing of the response part in the context of the game
- Read & clap the rhythm given to the class

Content: Students learn about Music through games & songs. They also learn how to play some percussion and grow on the knowledge developed in lower years.

Assessment:
- Whose That: Assess the singing of the response part in the context of the game
- Create: Compose and clap an 8 beat rhythm using ta, ti-ti and za.

Content: Students will learn consider the essentials of music. Through analysis of the artists ‘Stomp’ they will discover that music can be made using non-traditional instruments. Students will then compose their own piece using the same genre and will perform these to their class.

Assessment
- Compose a percussion piece as a group & perform it to peers

Students receive half an hour of Music each week with a Music Specialist. Music skills are developed sequentially through games, singing, playing instruments and writing. General skills developed include:
- Singing
- Rhythm
- Melody
- Form
- Comparatives
- Music Terms & notation
- Musical Instrument