

BOONDALL STATE SCHOOL

Prep Handbook

JANUARY 2021



Principal's Message

Our commitment is to create a learning environment in which each child can thrive and become an independent, creative and connected learner. It is through these solid foundations that unlimited potentials will emerge.

Boondall State School provides an education that prepares our students for life. We are a community of learners, committed to innovation and led by a united vision for professional excellence.

Guided by our motto, Success by Work, we offer a distinctive learning environment. At Boondall, we believe in engaging children in learning experiences that foster their independence, creativity and the connectedness needed in today's world and our global future.

We recognise the individuality and varied abilities of our students and provide every opportunity for them to find their passion, take risks, strive to improve, succeed and learn from any set-backs.

Our school prides itself on its commitment to fostering a culture of respect, independence, safety, and effort, where students learn about and appreciate diverse beliefs and influences. It is the centre of an active and supportive community who are proud of the school's diversity and inclusive culture.

We work to continually foster positive relationships with our families, local businesses, surrounding schools, clubs and professional associations. It is through these productive partnerships that we are able to deliver dynamic educational experiences for our students.

We look forward to working in partnership with you during these formative years of your child's life-long education.

Matthew Denzin,
School Principal

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Welcome!

It is our pleasure to welcome you to the Boondall State School community.

At Boondall State School, we understand the importance of having productive partnerships with families. It is through this relationship that we can support every child to grow academically, socially and emotionally and experience success in all that they encounter.

This Prep Handbook is designed to give you an overview to all of the information you need to know about the operations of our school. If you have any questions, please do not hesitate to contact any member of our team.

Boondall State School is a proud Independent Public School (IPS). This means we have greater autonomy to make local decisions to improve the outcomes for our students. We have the flexibility to innovate whilst still remaining part of the state schooling system.



Important Information

Phone Numbers

School Office:	07 3623 8333
Absence Line:	07 3623 8399
Outside School Hours Care:	07 3865 5032
Tuckshop:	07 3623 8351

Other Contact Details

Postal Address:	2210 Sandgate Road, Boondall QLD, 4034
Email:	admin@boondallss.eq.edu.au
Absences:	admin@boondallss.eq.edu.au
Website:	www.boondallss.eq.edu.au
Facebook:	www.facebook.com/BoondallSS

Our Leadership Team

Principal:	Matthew Denzin
Deputy Principals:	Greg McCallum Robyne Harris
Business Manager:	Christine Porter
Administrative Officers:	Melinda Baird Steph Morley
Enrolment Officer:	Amanda Stuart

Important dates for 2021

Term 1
Wednesday 27 January – Thursday 1 April
Term 2
Monday 19 April – Friday 25 June
Term 3
Monday 12 July – Friday 17 September
Term 4
Tuesday 5 October – Friday 10 December

School Hours

Office Hours	8.00am to 3.00pm
Students arrive	8.15am to 8.25am

Daily Routine

8.25am - 8.30am	Students go to classes Morning Session <i>Including fruit snack</i>
8.30am – 10.30am	
10:30am – 10.40am	Lunch Activity Recess
10:40am – 11.10am	
11.10am - 12.40pm	Middle Session
12.40pm – 12.50pm	Afternoon Tea Activity Recess
12.50pm - 1.10pm	
1.10pm - 2.30pm	Afternoon Session

Teaching & Learning Programs

Boondall State School celebrates the importance of early years education and champions a strong start to school through our award-winning Pre-Prep Transition Program.

The quality of learning experiences in a child's earliest years play a crucial role in setting the foundations for lifelong development, including language acquisition, participation and achievement in formal schooling as well as social and emotional skills development.

Prep at Bondall State School launches children into a vibrant and stimulating world of active exploration. Children engage in an enriched learning environment that promotes continuity of learning from kindy into school. Our approach focuses on the development of fundamental literacy and numeracy skills as children pursue their individual interests and follow their natural curiosity. Prep at Boondall State School provides children opportunities to learn and succeed.

Our Curriculum

Boondall State School Prep teachers design learning experiences that respond to children's needs and interests. We aim to foster the development of abilities, attitudes and skills that will lead each child towards greater levels of independence.

Our Prep program is based on the Australian Curriculum.

End of Year Achievement Standards

By focusing on the explicit teaching of English, Maths, Science, History and Geography, the majority of our students achieve the "Achievement Standards", as set out in the Australian Curriculum, by the end of Prep. These expectations are as follows:

English

By the end of Prep, children can:

- Read short, predictable text with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print, sound and letters.
- Identify the letters of the English alphabet and use the sounds represented by most letters.
- Listen to and use appropriate language features to respond to others in a familiar environment. They can also listen for rhyme, letter patterns and sounds in words.
- Understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events.
- Communicate clearly.
- Retell events and experiences with peers and known adults.
- Identify and use rhyme, letter patterns and sounds in words.
- When writing, use familiar words and phrases and images to convey ideas. Their writing shows evidence of sound and letter knowledge, beginning writing behaviours and experimentation with capital letters and full stops. They can also correctly form known upper and lower-case letters.

Mathematics

By the end of Prep, children can:

- Make connections between number names, numerals and quantities up to 10.
- Compare objects using mass, length and capacity.
- Connect events and the days of the week, and can explain the order and duration of events
- Use appropriate language to describe location.
- Count to and from 20 and order small collections.
- Group objects based on common characteristics and sort shapes and objects.
- Answer simple questions to collect information.

Science

By the end of Prep, children can:

- Describe the properties and behaviour of familiar objects.
- Suggest how the environment affects them and other living things.
- Share observations of familiar objects and events.

Geography

By the end of Prep, children can:

- Describe the features of familiar places and recognise why places are special to people.
- Recognise that places can be represented on maps and a globe
- Observe familiar features of places and show these on a map or model.
- Share observations in a range of texts to describe direction and location.
- Reflect on their learning to suggest ways they can care for a familiar place.

History

By the end of Prep, children can:

- Identify similarities and differences between families.
- Recognise how important family events are commemorated.
- Sequence familiar events in order and pose questions about their past.
- Relate a story about their past using a range of texts.

Assessment

Assessment helps teachers make decisions about what your child knows and can do. Assessment in Prep is based on a classroom teacher's direct observations or reflections on students' work and is aligned with the National Curriculum's expectations and to EQ's Early Years Curriculum Guidelines.

Throughout the year, all class teachers will complete standard, school-wide testing of their students – focusing on literacy and numeracy skills. The results of these tests are used to identify individual students that would benefit from additional support or extension activities.

Technology and Resources

Boondall State School provides a well-resourced learning environment for students. In addition to our classrooms being filled with age-specific resources, students have access to specialist teaching environments and the latest ICTs.

Specialist Teaching Environments: Our students have access to a number of specialist teaching environments, including Instrumental Music classrooms, a Learning Hub for specialised education services, a Library and Resource Centre, a multi-purpose hall and age-appropriate play spaces.

Information Communication Technologies: All Boondall State School classrooms are fitted with the latest in interactive, information communication technology, including:

- Teacher Laptops
- Interactive Whiteboards
- Mounted data projector
- High-speed internet connections

Support Services

Key support services available at Boondall State School include a Guidance Officer, a Head of Engagement and Transition and a Speech Language Pathologist.

Library

The Boondall State School Library is open for browsing and borrowing before school (from 8:25am) and after school (until 2:45pm), most days.

All Prep classes visit our Library at least weekly to borrow reading material.

Please note: Students are encouraged to look after any borrowed items as there is a fixed charge for any lost or damaged library and home reading books.

Performing Arts

Prep students engage in the general study of music through singing, movement and games. Classes enjoy a specialist lesson each week with our music teacher. In older year levels, students have the opportunity to participate in the school band or our Instrumental Music Program. Drama is offered across the school in Years 1-6.

Sports/Physical Activities

Boondall State School promotes good health and nutrition through healthy tuckshop choices and our SunSafe practices.

Our Physical Education program engages all students in fun, active skill development across a number of sports. Students in Prep are offered a swimming program in Term 4.

Please note: All physical activities involve inherent risks. Like all state schools, we do not offer "accident insurance" to cover medical or other costs in the event of accidental injury. We therefore recommend families consider private insurance.

Extracurricular

Excursions

Our students' learning is enhanced through participation in school excursions. When planning excursions, our teachers ensure:

- The activity complements students' academic programs.
- Safe ratios of adults to students
- Students not participating in the excursion are supervised and provided with an alternative program at school.
- Specific processes are in place if students are being transported in private vehicles.
- Careful selection and preparation of all parents/volunteers participating in the excursion.

All school excursions are approved by our Principal and P&C Association. Our school regularly reviews and updates our excursion procedures using Education Queensland's Curriculum Activity Risk Assessment.





Family & Community Involvement

Parents and families are an important part of our school community. Boondall State School encourages families to become involved in their child's broad education experience with us – by keeping in regular communication with teachers, volunteering in class, and/or joining our P&C Association.

Open communication between home and school underpins a great school experience for children.

From the School: To ensure that you always know what is happening in our school, we provide important information through the following:

- School Facebook page and website
- Class newsletters
- School newsletter
- Parent information nights & special events
- P & C Meetings
- Weekly assemblies - Held in the hall from 8.30am

From your Family: We encourage you to share any news, concerns or questions with us. General events in your family life - such as illness, new babies and visitors - can be a source of excitement or concern for young children, and so may affect their behaviour. Please let your classroom teacher know of any such events.

Please feel free to discuss any problems or queries with your classroom teacher – especially in regards to your child's progress. Teachers will be happy to make appointments for longer discussions.

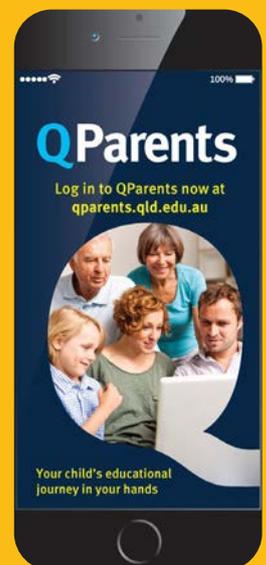
Contacting Staff: You may contact your child's teacher by leaving a message through our school office. Many of our teachers may also make use of their professional email account for communication with families. We encourage you to speak directly with your child's teacher to negotiate the best way of staying in regular contact.

QParents

QParents is a web and mobile app that provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child's school. Parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child's school to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Academic report cards
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating personal student details, including medical conditions and address
- Enrolment details



QParents assists staff and parents in sharing and responding to information in an efficient and effective way. QParents doesn't replace the traditional ways you communicate with our school, but it does provide another way to communicate with us.

More information about QParents can be found at:

<https://qparents.qld.edu.au/#!/about>

Reporting to Parents

While our classroom teachers are available to discuss your child's progress throughout the school year, there are key times of year when we formally report to parents:

Student Report (Term 2 & 4)

Formal reporting is completed for all students in late June and early December each year.

Report cards are sent by email.

5-Point Scale

Prep, student achievement is recorded using a 5-point

scale (5-Point Scale):

- A Applying
- B Making connections
- C Working with
- D Exploring
- E Becoming aware

School Assemblies

School Parades are held on Fridays from 8.30am

Parent Information Sessions

At times throughout the year, Boondall State School will host both formal and informal parent evenings. The focus of these events may vary – from introducing curriculum changes, sharing helpful tips about helping your child's learning at home to open discussions about an important, emergent topic. All events are advertised in our newsletter and school noticeboard.

Annual School Report

Each year, Boondall State School publishes an annual school report. This report outlines our achievement across a number of key performance areas, including student learning outcomes, resource management and community engagement. Electronic copies of the report are available on our website.

School Newsletter

The Boondall State School Newsletter is emailed to families each fortnight.

Copies are also available to download from our website. Our newsletter is one of our main communication links between school and home, designed to keep you informed on what is happening in our school community.

Our P&C Association

The Boondall State School P & C Association is an integral part of our school and works in partnership with the school's leadership team to:

- Promote the interests of the school by bringing parents, citizens, pupils and teaching staff together
- Ensure students have access to quality learning materials and equipment
- Ensure effective school policy and management of school activities

P&C Meetings are held on the 3rd Monday of each month in the Music Block. All parents are welcome to attend and are encouraged to take up formal membership. As a member, participants are entitled to vote at meetings and are also covered by insurance when involved in P & C activities.

Volunteering

Our school welcomes the active support of our parents and community members. Whether it is volunteering in our tuckshop, supporting a reading program in class or offering a hand at a working bee – all help is greatly appreciated. If you are volunteering in our school, please remember to sign in at the School Office.





Common Routines

Before and After school

Please ensure your child is escorted to and from the classroom each day by a family member/carer - this is important for your child's safety and well being.

Before school: Students should arrive at school between 8:15am and 8:25am. Students and/or parents are to wait in the Undercover Area. Students arriving prior to 8.15am should attend the YMCA before and after school care facility located onsite.

The roll is marked at 8.30am. Late arrivals need to get a late slip at the office before proceeding to the classroom.

After School: Prep Students must be collected from their classroom at 2.30pm. Children not collected by 2.45pm are escorted to the office and their parents are to be contacted by school staff.

Any prep students children going to YMCA (After School Care) will be collected from the classroom by YMCA staff.

Please note: due to health and safety regulations, children are not allowed to play on the playgrounds before or after school.

Bike Riding to School

Riding to school is a popular choice for students at Boondall State School. To ensure the safety of our students, we maintain the following expectations:

- Before starting to ride to school, children should know road safety rules & be competent riders.
- Wearing safety helmets is compulsory.
- Students are not permitted to ride their bikes inside the school grounds. The bike cage is located near the Hall.

We recommend that students use a locking device to secure bikes to the racks.

Tuckshop

The tuckshop is opened from Tuesday to Friday for a wide range of food lines. Our tuckshop menu meets the "Smart Choices" healthy food guidelines.

It operates during both the first and second meal breaks and ordering is through Flexischools online www.flexischools.com.au. A circular explaining the system used for ordering lunches and listing current food lines and prices will be issued early in the year. Monday to Thursday have an online menu to order from and on Friday a pre-order system for one type of food is available.

Tuckshop menus are available from our website.

Birthdays

We are very happy to help your child celebrate their birthday with their class friends. If you would like to bring a birthday cake, please check with your classroom teacher for any considerations (such as, allergies).

Don't forget: Our tuckshop has a range of great class birthday offers, including cupcakes and iceblocks.

Outside School Hours Care

YMCA operate a before and after school care facility on school grounds from 6.00am to 8.15am and from 2.30pm to 6.00pm. They can be contacted on 3865 5032 or 0459 898 355 or Email: abl@ymcabrisbane.org

Please note: YMCA is not a Department of Education entity, and all communication should be directed to YMCA.

Water Bottles

All students are encouraged to bring a named water bottle to school. Filled water bottles are able to be used in all classrooms.

General Information

Policies & Procedures

All policies and procedures that relate to the management and operation of our school are available through our School Office.

Student Code of Behaviour

Productive learning & positive behaviour are inextricably linked. We believe that effective learning takes place when all members of the school community – students, staff, parents and visitors - acknowledge and abide by a set of fundamental expectations.

The Boondall State School Code of Behaviour is based on the RISE values: **Respect, Independence, Safety, and Effort.**

Boondall State School endorses a whole school approach intended to promote and support appropriate behaviours in all students. To facilitate this approach, the school has implemented the School Wide Positive Behaviour For Learning (PBL) framework as a means to revise and develop strategies and procedures to promote a safe, supportive and disciplined school environment.

Our School Wide Positive Behaviour For Learning program is coordinated by a School Leadership Team – including representatives from administration, teaching, guidance, behaviour support, parent groups and community organisations.

Important principles that guide our work under our PBL framework, include:

- Appropriate behaviour needs to be explicitly taught.
- For some students, extra support will be required in both teaching and reinforcing such behaviour.

Boondall State School offers interventions to support the teaching and reinforcing of appropriate behaviour at different levels. These include:

- Universal – for all students,
- Targeted – for students requiring extra support,
- Intensive – for a small number of students displaying challenging and/or persistent inappropriate behaviour

Details about our Code of Behaviour, School Wide Positive Behaviour For Learning (PBL) framework and interventions are documented in our Responsible Behaviour Plan for Students.

Student Records

Individual student records are kept on file at our school. Copies of student's report cards, absence details, record of behaviour issues and contact information are available to parents/guardians upon written request, addressed to the Principal.

Keep Us Up-to-date

It is important that you inform the school as soon as possible if there are any changes to:

- contact details
- medical information
- family circumstances

Parenting Arrangements

Information regarding your family circumstances is essential to help us to understand and support your child while at school. A copy of a court order or custody order is necessary so that school staff can help ensure the legally designated parent or guardian collects children.

Absence

If your child is to be absent from school for any time, we ask that you advise us as soon as possible by:

- **Telephoning the absence line on 3623 8399**
- **Online via QParents**
- **Emailing admin@boondallss.eq.edu.au**
- **Sending a note to the class teacher.**

Multiple unexplained or unauthorised absences will be investigated by the school's administration team and our attendance officer. Please note if you plan for your child to be away from school for 11 days or more, you are required to submit an Application For Exemption from Compulsory Schooling (available from the school office).

Children are asked not to arrive at school before 8.15am. The school will not take responsibility for children who arrive before this time.

It is expected that all children will depart the school grounds by 2.45pm. Any student not collected by 2.45pm should report to the Office. Administration staff will attempt to contact parents and/or emergency contacts. Police may be notified if parents and/or emergency contact are not contactable.

Arriving Late: If your child arrives at school after classes have started, please send them to the office for a late slip. Regular late attendance will be investigated by the classroom teacher and school attendance officer.

Leaving Early: If your child needs to leave school early, please report to the office for an early pass. On presentation of the slip to the teacher students will be permitted to leave the school grounds early. Students can only be signed out by an authorised emergency contact.

Book Lists

Stationery lists are available for each year level. These are published on our website. The school offers a Stationery list ordering service via a local service provider. Parents may purchase the items on the list as a pre-ordered book package which will be delivered to the school for collection. Alternatively you may purchase the individual items from other retail outlets.

Class teachers may ask parents to purchase one or two additional items or books early in the year if required, for individual classes. Some items on the stationery list are available through the uniform shop (e.g. library bag, handwriting textbooks, chairbags and homework folder).

Complaints Processes

The Department of Education, Training and Employment has a clear policy and process for schools to deal with any complaint received by parents/carers, community members, staff or students.

Our objective is to ensure that all complaints are dealt with in a fair and equitable manner to achieve an effective resolution for all parties.

When making your complaint, you should ensure that you:

- Put your complaint in writing
- Provide complete and factual information in a timely manner
- Deliver your complaint in a calm and reasoned manner

For more information on our complaints process, please contact the school office.

Car Parking

The car park located within our school grounds is for staff use. It is out-of-bounds to all students. Exceptions to this policy can only be granted by the Principal, upon receipt of a written request.

Internet Access

The Internet provides our students with valuable learning experiences – offering access to information from around the world. All websites accessed through school computers are filtered through Education Queensland's Managed Internet Services. Together with the supervision of our teachers, we aim to minimise the risk of students being exposed to harmful information. Student access to the internet is monitored through individual logins and passwords.

Mobile Phone Access

Mobile phone use by students is not permitted at school.

This has been endorsed by the Parents and Citizens Association and is in place for a number of reasons including to:

- Prevent loss or theft of an expensive item
- Avoid misuse by the owner and others
- Prevent disruption to class

We can take no responsibility for the loss of mobile phones. Mobile phones brought to school are to be left at the school office on arrival and picked up after 2.30pm each day. Students who choose not to follow these instructions are breaking school rules and risking their own property.

Student Health

First Aid

Members of our school staff are permitted only to render basic First Aid. This is immediate, temporary treatment given by the staff in case of an accident.

Should medical treatment beyond First Aid be required, parents are notified immediately whenever possible and/or the necessary treatment arranged. It is understood that it is not always possible to notify parents immediately of action taken. However, every endeavour is made to contact parents as soon as possible. In case of a serious accident, an ambulance will be called to transport the injured child to a doctor or hospital.

Infectious Diseases

Boondall State School follows the exclusion guidelines provided by the National Health and Medical Research Council. For more information, please see <https://www.nhmrc.gov.au/>

Headlice

Should an incidence of headlice be reported in your child's class, an alert letter will be sent home advising of the outbreak and requesting parents check their child's hair, and treat if necessary.

Administration of Medications

All medication to be taken by children at school must be brought to the school office to be administered under the supervision of the administration team. Parents must bring medication to the office and complete the 'Permission to Administer Medication' form.

All medication must be labelled in the name of the child with a pharmacy prescribed label - This includes cough medicines, Ventolin and aspirin, disprin, eardrops etc. No medicines can be accepted without a completed 'Permission to Administer Medication' form authorisation from the parents/guardian.

Parents of children who suffer from any health conditions are to advise the school administration office of details. Details of any children who self-administer approved medication is required in a Health Plan (written by your Child's doctor).

Accident insurance cover

Some school activities and physical education, particularly contact sports, carry inherent risks of injury.

Parents are advised that the department does not have Student Accident Insurance cover for students.

If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs, are the responsibility of the child, parent or caregiver.

For more information, visit education.qld.gov.au/parents/school-life/health-wellbeing/accident-insurance-cover.html

School Uniforms



School Shirt	<ul style="list-style-type: none"> • Boondall SS navy and white check shirt
Shorts/ Skirts	<ul style="list-style-type: none"> • Navy skirt • Navy skorts, or • Navy shorts
School Dress	<ul style="list-style-type: none"> • Boondall SS navy and white check dress • Navy tights or leggings (optional) • Navy bike pants for under school dress (optional)
Footwear	<ul style="list-style-type: none"> • Navy socks • Black shoes or black sports joggers with black shoe laces
Hat	<ul style="list-style-type: none"> • Prep students should wear a yellow bucket hat. • Students in Years 1-6 can wear a Navy broad brimmed hat, or legionnaires, or bucket hat
Other optional items	<ul style="list-style-type: none"> • Navy Jacket (zip up front) • Navy school pullover • Navy skivvies – worn under shirts in cool weather • Hair ties – long hair must be tied back with black hair ties. Hair ribbons must be navy or gold only • Navy tracksuit pants/long pants
Sports Uniform	<p><i>For PE and Sports Days</i></p> <ul style="list-style-type: none"> • Navy and gold polo shirt (untucked), worn with school shorts/skirt <p><i>For Swimming lessons:</i></p> <ul style="list-style-type: none"> • Swim bags • Sun shirts

2021 House Polo Special

Every Wednesday students may wear their house colour shirt. By doing so, they earn house points for their respective teams.

This is for 2021 only. From 2022 the house shirts will have been fully replaced with the school polo shirt for PE/sports days

All students of Boondall State School must uphold our Dress Code Policy. This policy not only encourages equity among students but also promotes the school's Sun Smart Policy.

If you are experiencing difficulties in arranging a school uniform for your child, please contact the School Office.

Uniform Shop

The opening times and days of our uniform shop are advised on our website

Please note: The following items are available most department stores and are not sold at the uniform shop:

- Black shoes
- Navy socks
- Navy track pants
- Hair ties (long hair must be tied back)

Hats: Our school promotes a NO HAT NO PLAY policy.

Prep students should wear a yellow bucket hat. Children who do not have this requirement will not be permitted to play at recess times or during outdoor activities.

Footwear: The school uniform requires children to wear black covered shoes. For personal safety and general health, students must wear their school shoes at all times. Students are also expected to wear shoes when travelling on the bus to and from school or to excursions.

Jewellery & other accessories: It is acceptable for Prep students to wear a small and plain pair of sleepers or stud earrings to school. Hair accessories should be kept to a minimum.

Please note: Items of clothing with inappropriate wording/pictures, thongs, scuffs, flip flops, slide-ons and caps/beanies are not permitted to be worn.

Pre-2019 Uniforms: A three (3) year phase-in period for the above school uniform commenced in 2019. If students have navy and white check options we encourage students to wear this most days with the exception of P.E/sports days. All new students are expected to move straight into the model of formal uniform (check shirt/dress) every day with the exception of P.E and sports days.

Helpful tips and ideas

As a parent, you play a vital role in your child's education. There are many things you can do to make your child's first day and time at school more enjoyable.

Promote your child's independence before starting school by helping your child practise:

- packing and carrying their own school bag
- putting on their own shoes
- eating and drinking without help
- going to the toilet on their own
- using tissues to blow their nose
- recognising their belongings

Daily Routines can help children understand what they need to do, when to do it each day and why it's important. To help prepare your child for school, get them into a routine which includes going to bed early, waking up at a certain time, having a healthy breakfast, preparing and eating lunch and making time for physical activities.

Lunchbox Tips

When preparing your child's lunch, please consider:

- Size of the lunchbox (not too big, not too small)
- Bulky Insulated lunchboxes cannot be kept in the refrigerator - please provide an ice pack.
- Children are not allowed to share lunches.
- Food packaging - young children can have difficulty opening some pre-packaged foods
- Tins and cans are not allowed as they can present safety risks
- Please advise us if your child has special dietary needs (particularly let the office know if your child has any food allergies etc)

Lunchbox ideas:

- ✓ fresh fruit or vegies cut in small pieces if possible
- ✓ sandwich, roll or wrap
- ✓ baked beans/spaghetti in a plastic container
- ✓ healthy food bars – easy to open
- ✓ dried fruit
- ✓ crackers and dip/cheese
- ✓ water bottle
- ✓ yoghurt

Support learning at home

Boondall State School promotes that parents and staff work together in partnership to support each child's learning.

We encourage families to regularly visit their child's classroom for a brief chat, to take part in daily activities or special event. We also encourage parents to help their child to become increasingly independent - including taking responsibility for their own belongings.

Things you can do at home to support your child's learning of:

Writing

- Use "junk" materials for drawing, making patterns, and building things.
- Write shopping lists or notes to family members to encourage your child to write.
- Arrange fine motor activities such as Lego, puzzles, playdough, cutting, planting, & baking to develop fine motor skills
- Encourage your child to explore different ways to organise areas, e.g. their bedroom, play area

Reading

- Nothing beats reading with your child every night. Your modelling of reading will help to establish a positive attitude to reading and words in their environment.
- Home reading will be sent home in Term 1 as well as some sight words and letter sounds. This will encourage good work routines for your child's schooling life
- Talk about everyday items such as signs, letters, catalogues, magazines and food packaging, number plate spotting.
- Label rooms and things around the house with words and/or pictures.
- Read and talk frequently about storybooks, factual books and rhymes.

Mathematics

- Count everything!
- Encourage your child to experiment with various materials and equipment and identify shapes and colours.
- Show money to your child and talk about it.
- Talk about long/short, wide/narrow, thick/thin, front/behind, next, same/different, full/empty.
- Provide a variety of materials and containers for measuring things - water, grain and sand.
- Discuss quantities and actions while cooking.



2210 Sandgate Road, Boondall QLD, 4034

Office: (07) 07 3623 8333

Absences: (07) 07 3623 8399

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