

# BOONDALL STATE SCHOOL **Family Handbook**



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## Principal's Message

Our commitment is to provide a high quality, inclusive education that is underpinned by an unrelenting belief that all students can learn and achieve.

Boondall State School provides a holistic education that equips our students for life's challenges. Building upon our motto, "Success by Work," we offer a unique learning environment that prioritises engaging children in educational experiences that build upon foundational skills and foster their independence and creativity. In today's interconnected world and considering our future on a global scale, these skills are paramount.

We embrace the diverse abilities and individuality of each student, ensuring that they have every opportunity to discover their passions, take risks, pursue improvement, achieve success, and learn from setbacks along the way.

At Boondall State School, we take immense pride in nurturing a culture based on respect, independence, safety, and effort. Our students are exposed to diverse beliefs and influences, promoting a profound understanding and appreciation of the world's rich tapestry.

Our school works to continuously cultivate positive relationships with families, local businesses, neighboring schools, clubs, and professional associations. Through these collaborative partnerships, we aim to deliver dynamic and enriching educational experiences for our students.

As we embark on this educational journey with your child, we eagerly anticipate the privilege of working in partnership with you during these critical formative years. Together, we will empower your child to thrive in a rapidly evolving world, well-prepared for a lifelong pursuit of knowledge and success.

**Matthew Denzin,**  
*School Principal*



# Welcome!

It is our pleasure to welcome you to the Boondall State School community.

At Boondall State School, we understand the importance of having productive partnerships with families. It is through this relationship that we can support every child to grow academically, socially and emotionally and experience success in all that they encounter.

This handbook is designed to give you an overview of the operations of our school. If you have any questions, please do not hesitate to contact any member of our team.

**Boondall State School is a proud Independent Public School (IPS).**

This means we have greater autonomy to make local decisions to improve the outcomes for our students. We have the flexibility to innovate whilst still remaining part of the state schooling system.



## Important Information

### Phone Numbers

School Office:	07 3623 8333
Absence Line:	07 3623 8399
Outside School Hours Care:	07 3865 5032
Tuckshop:	07 3623 8351

### Our Leadership Team

Principal:	Matthew Denzin
Deputy Principals:	Robyne Harris Jasmin Walsh
Head of Positive Culture:	Paul Campbell
Business Managers:	Melinda Baird Christine Porter
Administrative Officers:	Steph Morley Megan Cope
Enrolment Officer:	Amanda Stuart

### Other Contact Details

Postal Address:	2210 Sandgate Road, Boondall QLD, 4034
Email:	<a href="mailto:admin@boondallss.eq.edu.au">admin@boondallss.eq.edu.au</a>
Absences:	<a href="mailto:admin@boondallss.eq.edu.au">admin@boondallss.eq.edu.au</a>
Website:	<a href="http://www.boondallss.eq.edu.au">www.boondallss.eq.edu.au</a>
Facebook:	<a href="https://www.facebook.com/BoondallSS">www.facebook.com/BoondallSS</a>

### Daily Routine

8.25am - 8.30am 8.30am - 10.30am	Students go to classes Morning Session <i>Including fruit snack</i>
10.30am - 10.40am 10.40am - 11.10am	Lunch Playtime
11.10am - 12.40pm	Middle Session
12.40pm - 12.50pm 12.50pm - 1.10pm	Afternoon Tea Playtime
1.10pm - 2.30pm	Afternoon Session



# Teaching & Learning Programs

Boondall State School provides an inclusive, dynamic and engaging education that enables our students to become resilient, independent, responsible and active community members.

Our academic programs are focused on building students' foundational skills, attitudes and values to ensure they achieve their individual potential.

Literacy and numeracy skills are taught explicitly as well as embedded in Boondall State School's extended curriculum. The core areas of study for all year levels are directly aligned with the Australian Curriculum and include English, Mathematics, Science, HASS and Technologies.

In addition to classroom-based learning activities, many aspects of our curriculum are delivered by specialist teachers, including:

- Health & Physical Education
- The Arts
- Languages (German)

## Phases of Learning

Our academic programs are divided into two key phases of learning. Each stage is approached as a unique, yet interdependent step in each students' education journey.

**Lower Primary (Prep – Year 2):** Often referred to as the "Early Years of Learning", Lower Primary at Boondall State School focuses on developing our students' passion for learning, creativity and self-confidence. Our program aims to not only provide our youngest students with a balanced and relevant set of core literacy and numeracy skills, but also with a strong attitude to learning that will underpin their later academic and personal achievement.

**Upper Primary (Years 3 – 6):** Boondall State School's Upper Primary program supports the intellectual, social, emotional, moral and physical development of our students. Learning experiences encourage active learning, strong relationships, co-operation, and the development of independent learning skills.



## Assessment

Assessment helps teachers make decisions about what your child knows and can do. Based on the 'achievement standards', as set in the Australian Curriculum, this enables teachers to deliberately plan for the range of learners in their class to ensure the maximise opportunity for success.

Across the year, your child's teacher will use a combination of summative (end point) and monitoring (ongoing) assessment techniques. Students are intentionally given multiple opportunities to be successful, and our teachers are exceptionally skilled at making tailored supports and adjustments for students to ensure every opportunity to be successful is given.

**National Testing:** All Year 3 and 5 students in Australia sit the National Assessment Program – Literacy and Numeracy (NAPLAN) tests. There are 4 tests, completed over 3 days: Language Conventions, Writing, Reading and Numeracy.

The results of these tests provide the school with information about what each student knows and can do. Parents also receive a report showing how your child performed against agreed national benchmarks.

## Health & Physical Education

Boondall State School promotes good health and nutrition through activity, healthy tuckshop choices and our SunSafe practices. Our Health and Physical Education program is an important part of the education of every Boondall State School student. All students receive a weekly lesson delivered by a Physical Education specialist. Our Physical Education program engages all students in fun, active skill development across a number of sports.

**Carnivals:** Students participate in swimming, cross country and athletics carnivals each year.

**Representative Sport:** Students can trial for a variety of sports that may lead to representation in the District, Regional and State teams. The Principal must approve representatives' behaviour and attendance.

**Intra-school Sport:** Where possible, students in Years 5 and 6 participate in an hour of afternoon sporting activities for four weeks in targeted terms. To ensure a cross section of experiences and skill development, different sports are offered each term.

*Please note: All physical activities involve inherent risks. Like all state schools, we do not offer "accident insurance" to cover medical or other costs in the event of accidental injury. We therefore recommend families consider private insurance.*

## The Arts

The Arts program at Boondall State School allows our students to embrace the world around them in a sensory manner and communicate creatively. Our Arts program allows students to develop knowledge, skills and understanding in five subject areas: Music, Dance, Drama, Visual Art and Media.

At Boondall State School we embrace the Arts as a community encouraging participation in our annual M.A.D.D (Music Arts Dance and Drama) event, as well as choral, band competitions and development camps.

## Languages Other Than English

LOTE, as a subject, promotes social and cultural understanding. At Boondall State School, German has been chosen as part of the curriculum.

All students from Prep to Year 6 have 40 minutes of German per week. Students are not formally assessed in German until Year 4.

## Technology and Resources

Boondall State School provides a well-resourced learning environment for students. In addition to our classrooms being filled with age-specific resources, students have access to specialist teaching environments and the latest ICTs.

**Specialist Teaching Environments:** Our students have access to a number of specialist teaching environments, including Instrumental Music classrooms, a Learning Hub for specialised education services, a Library and Resource Centre, a multi-purpose hall and age-appropriate play spaces.

**Information Communication Technologies:** All Boondall State School classrooms are fitted with the latest in interactive, information communication technology, including:

- Teacher Laptops
- Interactive Whiteboards
- High-speed internet connections

## Support Services

Key support services available at Boondall State School include Deputies (T&L, Student Services), Head of Positive Culture, Guidance Officer, psychologist, Speech Pathologist, EALD specialist, Inclusion Teachers, Youthworkers and teacher aides.

## Library

The Boondall State School Library is open for browsing and borrowing Monday to Thursday from 8.30am.

All classes visit our Library at least once per fortnight either for borrowing or lessons focusing on information literacy skills and enjoyment of literature.

*Please note: Students are encouraged to look after any borrowed items as there is a fixed charge for any lost or damaged library and home reading books.*

## Excursions

Our students' learning is enhanced through participation in school excursions. When planning excursions, our teachers ensure:

- The activity complements students' academic programs.
- Safe ratios of adults to students.
- Students not participating in the excursion are supervised and provided with an alternative program at school.
- Specific processes are in place if students are being transported in private vehicles.
- Careful selection and preparation of all parents/volunteers participating in the excursion.

All school excursions are approved by our Principal and P&C Association.

## Homework

A balanced approach to homework plays an important role in a child's education. At Boondall State School, we promote homework as an opportunity for:

- an opportunity for students to develop self-discipline and independence,
- parents to see and share their children's education.

The following offers a guide to parents on age-appropriate homework expectations:

<b>Phase:</b>	<b>Lower Primary</b>
<b>Duration:</b>	Up to 60 minutes per week
<b>Focus:</b>	Reinforcing literacy skills
<b>Common Tasks:</b>	<ul style="list-style-type: none"><li>• Daily reading to, with, and by parents/caregivers</li><li>• Discussions about books</li><li>• Linking concepts with familiar activities (e.g. shopping, cooking)</li><li>• Talking about what is happening at school</li></ul>
<b>Phase:</b>	<b>Upper Primary</b>
<b>Duration:</b>	Up to 120 minutes per week
<b>Focus:</b>	Reinforcing new concepts and independence
<b>Common Tasks:</b>	<ul style="list-style-type: none"><li>• Daily independent reading</li><li>• Class work from each subject area (as required)</li><li>• Extension of class work and projects (as required)</li></ul>





# Family & Community Involvement

Parents and families are an important part of our school community. Boondall State School encourages families to become involved in their child's broad education experience with us – by keeping in regular communication with teachers, volunteering in class, and/or joining our P&C Association.

Open communication between home and school underpins a great school experience for children.

**From the School:** To ensure that you always know what is happening in our school, we provide important information through the following:

- School newsletter
- School Facebook page and website
- Class newsletters
- Parent information nights & special events
- P & C Meetings
- Weekly assemblies (alternate fortnightly between P-2, 3-6) - Held in the hall from 8.40am

**From your Family:** We encourage you to share any news, concerns or questions with us. General events in your family life - such as illness, new babies and visitors - can be a source of excitement or concern for young children, and so may affect their behaviour. Please let your classroom teacher know of any such events.

Please feel free to discuss any problems or queries with your classroom teacher – especially in regards to your child's progress. Teachers will be happy to make appointments for longer discussions.

**Contacting Staff:** You may contact your child's teacher by leaving a message through our school office. Many of our teachers may also make use of their professional email account for communication with families. We encourage you to speak directly with your child's teacher to negotiate the best way of staying in regular contact.

## QParents

QParents is a web and mobile app that provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child's school. Parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child's school to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Academic report cards
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating personal student details, including medical conditions and address
- Enrolment details



QParents assists staff and parents in sharing and responding to information in an efficient and effective way. QParents doesn't replace the traditional ways you communicate with our school, but it does provide another way to communicate with us.



## Reporting to Parents

While our classroom teachers are available to discuss your child's progress throughout the school year, there are key times of year when we formally report to parents:

### Student Report (Term 2 & 4)

Formal reporting is completed for all students in late June and early December each year.

Report cards are sent by email.

#### 5-Point Scale

Prep, student achievement is recorded using a 5-point scale (5-Point Scale):

- A Applying
- B Making connections
- C Working with
- D Exploring
- E Becoming aware

## School Assemblies

School Parades are held on Fridays from 8.40am. Parades alternate fortnightly between P-2 and Yrs 3-6.

## Parent Information Sessions

At times throughout the year, Boondall State School will host both formal and informal parent evenings. The focus of these events may vary – from introducing curriculum changes, sharing helpful tips about helping your child's learning at home to open discussions about an important, emergent topic. All events are advertised in our newsletter and school noticeboard.

## Annual School Report

Each year, Boondall State School publishes an annual school report. This report outlines our achievement across a number of key performance areas, including student learning outcomes, resource management and community engagement. Electronic copies of the report are available on our website.

## School Newsletter

The Boondall State School Newsletter is emailed to families each fortnight.

Copies are also available to download from our website. Our newsletter is one of our main communication links between school and home, designed to keep you informed on what is happening in our school community.

## Our P&C Association

The Boondall State School P & C Association is an integral part of our school and works in partnership with the school's leadership team to:

- Promote the interests of the school by bringing parents, citizens, pupils and teaching staff together
- Ensure students have access to quality learning materials and equipment
- Ensure effective school policy and management of school activities

P&C Meetings are held on the 3rd Monday of each month. All parents are welcome to attend and are encouraged to take up formal membership. As a member, participants are entitled to vote at meetings and are also covered by insurance when involved in P & C activities.

## Volunteering

Our school welcomes the active support of our parents and community members. Whether it is volunteering in our tuckshop, supporting a reading program in class or offering a hand at a working bee or school event – all help is greatly appreciated. If you are volunteering in our school, please remember to sign in at the School Office.







# Common Routines

## Before and After school

Please ensure your child is escorted to and from the classroom each day by a family member/carer - this is important for your child's safety and well being.

**Before school:** Students should arrive at school between 8:15am and 8:25am. Students and/or parents are to wait in the Undercover Area. Students arriving prior to 8.15am should attend 'the Y', our Before and After School Care facility, located onsite.

The roll is marked between 8.30 - 8.40am. Late arrivals need to get a late slip at the office before processing to the classroom.

**After School:** Parents should wait in the designated areas. Prep students must be collected from their classroom at 2.30pm. Children not collected by 2.45pm are escorted to the office and their parents are to be contacted by school staff.

*Please note: due to health and safety regulations, children are not allowed to play on the playgrounds before or after school.*

## Bike Riding to School

Riding to school is a popular choice for students at Boondall State School. To ensure the safety of our students, we maintain the following expectations:

- Before starting to ride to school, children should know road safety rules & be competent riders.
- Wearing safety helmets is compulsory.
- Students are not permitted to ride their bikes inside the school grounds. The bike cage is located near the Hall.

We recommend that students use a locking device to secure bikes to the racks.

## Rise Cafe

The Rise Cafe (our tuckshop) is opened from Tuesday to Friday for a wide range of food lines. Our tuckshop menu meets the "Smart Choices" healthy food guidelines.

The Rise Cafe operates during both the first and second meal breaks and ordering is through Flexischools online ([www.flexischools.com.au](http://www.flexischools.com.au)). A circular explaining the system used for ordering lunches and listing current food lines and prices will be issued early in the year.

Rise Cafe menus are available from our website.

## Birthdays

We are very happy to help your child celebrate their birthday with their class friends. If you would like to bring a birthday cake, please check with your classroom teacher for any considerations (such as, allergies).

**Don't forget:** Our tuckshop has a range of great class birthday offers, including cupcakes and iceblocks.

## Water Bottles

All students are encouraged to bring a named water bottle to school. Filled water bottles are able to be used in all classrooms.

## Outside School Hours Care

'the Y' operate a before and after school care facility on school grounds from 6.00am to 8.30am and from 2.30pm to 6.00pm. They can be contacted on 3865 5032 or 0459 898 355 or Email: [abl@ymcabrisbane.org](mailto:abl@ymcabrisbane.org)

*Please note: 'the Y' is not a Department of Education entity, and all communication should be directed to them.*



# General Information

## Policies & Procedures

All policies and procedures that relate to the management and operation of our school are available through our School Office.



## Student Code of Conduct

**Productive learning & positive behaviour are inextricably linked. We believe that effective learning takes place when all members of the school community – students, staff, parents and visitors - acknowledge and abide by a set of fundamental expectations.**

The Boondall State School 'Student Code of Behaviour' is based on the RISE values: **Respect, Independence, Safety, and Effort.**

Boondall State School endorses a whole school approach intended to promote and support appropriate behaviours in all students. To facilitate this approach, the school has implemented the School Wide Positive Behaviour For Learning (PBL) framework as a means to revise and develop strategies and procedures to promote a safe, supportive and disciplined school environment.

Our School Wide Positive Behaviour For Learning program is led by our Head of Positive Culture and supported by our PBL team. The PBL team is a mix of representatives from across our school.

Important principles that guide our work under our PBL framework, include:

- Appropriate behaviour needs to be explicitly taught.
- For some students, extra support will be required in both teaching and reinforcing such behaviour.

Boondall State School offers interventions to support the teaching and reinforcing of appropriate behaviour at different levels. These include:

- Universal – for all students,
- Targeted – for students requiring extra support,
- Intensive – for a small number of students displaying challenging and/or persistent inappropriate behaviour

Details about our Student Code of Conduct, School Wide Positive Behaviour For Learning (PBL) framework and interventions are available on our website or by contacting the school office.

## Student Records

Individual student records are kept on file at our school. Copies of a student's report cards, absence details, record of behaviours and contact information are available to parents/guardians. Please contact the office for the appropriate request form.

## Parenting Arrangements:

Information regarding your family circumstances is essential to help us to understand and support your child while at school. Copies of formal (e.g family court, police issued) or informal arrangements should be provided to the school. This helps us to understand your circumstances, assists in effective communication and supports.

## Absence

If your child is to be absent from school for any time, we ask that you advise us as soon as possible by:

- **Telephoning the absence line on 3623 8399**
- **Online via QParents**
- **Emailing [admin@boondallss.eq.edu.au](mailto:admin@boondallss.eq.edu.au)**
- **Sending a note to the class teacher.**

Multiple unexplained or unauthorised absences will be investigated by the school's administration team and our attendance officer. Please note if you plan for your child to be away from school for 11 days or more, you are required to submit an Application For Exemption from Compulsory Schooling (available from the school office).

Children are asked not to arrive at school before 8.15am. The school will not take responsibility for children who arrive before this time.

It is expected that all children will depart the school grounds by 2.45pm. Any student not collected by 2.45pm should report to the Office. Administration staff will attempt to contact parents and/or emergency contacts. Police may be notified if parents and/or emergency contact are not contactable.

**Arriving Late:** If your child arrives at school after classes have started, please send them to the office for a late slip. Regular late attendance will be investigated by the classroom teacher and school attendance officer.

**Leaving Early:** If your child needs to leave school early, please report to the office for an early pass. On presentation of the slip to the teacher students will be permitted to leave the school grounds early. Students can only be signed out by an authorised emergency contact.



## Book Lists

Stationery lists are available for each year level. These are published on our website. The school offers a Stationery list ordering service via a local service provider. Parents may purchase the items on the list as a pre-ordered book package which will be delivered to the school for collection. Alternatively you may purchase the individual items from other retail outlets.

Class teachers may ask parents to purchase one or two additional items or books early in the year if required, for individual classes. Some items on the stationery list are available through the uniform shop (e.g. library bag, handwriting textbooks, chairbags and homework folder).

## Complaints Processes

The Department of Education, Training and Employment has a clear policy and process for schools to deal with any complaint received by parents/carers, community members, staff or students.

Our objective is to ensure that all complaints are dealt with in a fair and equitable manner to achieve an effective resolution for all parties.

When making your complaint, you should ensure that you:

- Put your complaint in writing
- Provide complete and factual information in a timely manner
- Deliver your complaint in a calm and reasoned manner

For more information on our complaints process, please contact the school office.

## Car Parking

The car park located within our school grounds is for staff use. It is out-of-bounds to all students. Exceptions to this policy can only be granted by the Principal, upon receipt of a written request.

## Internet Access

The Internet provides our students with valuable learning experiences – offering access to information from around the world. All websites accessed through school computers are filtered through Education Queensland's Managed Internet Services. Together with the supervision of our teachers, we aim to minimise the risk of students being exposed to harmful information. Student access to the internet is monitored through individual logins and passwords.

## Mobile Phone Access

**Mobile phone use by students is not permitted at school.**

This has been endorsed by the Parents and Citizens Association and is in place for a number of reasons including to:

- Prevent loss or theft of an expensive item
- Avoid misuse by the owner and others
- Prevent disruption to class

We can take no responsibility for the loss of mobile phones. Mobile phones brought to school are to be left at the school office on arrival and picked up after 2.30pm each day. Students who choose not to follow these instructions are breaking school rules and risking their own property.

## Student Health

### First Aid

Members of our school staff are permitted only to render basic first aid. This is immediate, temporary treatment given by the staff in case of an accident.

Should medical treatment beyond first aid be required, parents are notified immediately whenever possible and/or the necessary treatment arranged. It is understood that it is not always possible to notify parents immediately of action taken. However, every endeavour is made to contact parents as soon as possible. In case of a serious accident, an ambulance will be called to transport the injured child to hospital.

### Infectious Diseases

Boondall State School follows the exclusion guidelines provided by the National Health and Medical Research Council. For more information, please see <https://www.nhmrc.gov.au/>

### Headlice

Should an incidence of headlice be reported in your child's class, an alert letter will be sent home advising of the outbreak and requesting parents check their child's hair, and treat if necessary.

## Administration of Medications

All medication to be taken by children at school must be brought to the school office to be administered under the supervision of the administration team. Parents must bring medication to the office and complete the 'Permission to Administer Medication' form.

All medication must be prescribed, by an approved health professional, and be clearly labeled, in the name of the child, with a pharmacy prescribed label - This includes cough medicines, Ventolin and aspirin, disprin, eardrops etc. No medicines can be accepted without a completed 'Permission to Administer Medication' form authorisation from the parents/guardian.

Parents of children who suffer from any health conditions are to advise the school administration office of details, and provide the appropriate action plans. The school is able to provide support for a range of complex health needs.

These expectations apply for any student who self-administers approved medication (e.g. ventolin).

## Accident insurance cover

Parents are advised that the Department of Education does not have accident insurance cover for students.

If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs, are the responsibility of the child, parent or caregiver.

For more information, visit: [education.qld.gov.au/parents/school-life/health-wellbeing/accident-insurance-cover.html](https://education.qld.gov.au/parents/school-life/health-wellbeing/accident-insurance-cover.html)



# School Uniforms



School Shirt	<ul style="list-style-type: none"> <li>• Boondall SS navy and white check shirt</li> </ul>
Shorts/ Skirts	<ul style="list-style-type: none"> <li>• Navy skirt</li> <li>• Navy skorts, or</li> <li>• Navy shorts</li> </ul>
School Dress	<ul style="list-style-type: none"> <li>• Boondall SS navy and white check dress</li> <li>• Navy tights or leggings (optional)</li> <li>• Navy bike pants for under school dress (optional)</li> </ul>
Footwear	<ul style="list-style-type: none"> <li>• Navy socks</li> <li>• Black shoes or black sports joggers with black shoe laces</li> </ul>
Hat	<ul style="list-style-type: none"> <li>• Prep students should wear a yellow bucket hat.</li> <li>• Students in Years 1-6 can wear a Navy broad brimmed hat, or legionnaires, or bucket hat</li> </ul>
Other optional items	<ul style="list-style-type: none"> <li>• Navy Jacket (zip up front)</li> <li>• Navy school pullover</li> <li>• Navy skivvies – worn under shirts in cool weather</li> <li>• Hair ties – long hair must be tied back with black hair ties. Hair ribbons must be navy or gold only</li> <li>• Navy tracksuit pants/long pants</li> </ul>
Sports Uniform	<p><i>Optional. Only for PE and Sports Days</i></p> <ul style="list-style-type: none"> <li>• Navy and gold polo shirt (untucked), worn with school shorts/skirt</li> </ul> <p><i>For Swimming lessons:</i></p> <ul style="list-style-type: none"> <li>• Swim bags</li> <li>• Sun shirts</li> </ul>

All students of Boondall State School must uphold our Dress Code Policy. This policy not only encourages equity among students but also promotes the school's Sun Smart Policy.

If you are experiencing difficulties in arranging a school uniform for your child, please contact the School Office.

## Uniform Shop

The opening times and days of our uniform shop are advised on our website

*Please note: The following items are available most department stores and are not sold at the uniform shop:*

- Black shoes
- Navy socks
- Navy track pants
- Hair ties (long hair must be tied back)

**Hats:** Our school promotes a NO HAT NO PLAY policy.

Students, who not have school hat, must remain undercover during breaks or during outdoor activities.

**Footwear:** The school uniform requires children to wear black covered shoes. For personal safety and general health, students must wear their school shoes at all times. Students are also expected to wear shoes when travelling on the bus to and from school or to excursions.

**Jewellery & other accessories:** It is acceptable for students to wear a watch, small and plain pair of sleepers or stud earrings, and any pre-approved religious or culturally significant jewellery to school. Hair accessories should be kept to a minimum.

*Please note: During free dress days and camps, items of clothing with inappropriate wording/pictures, thongs, scuffs, flip flops, slide-ons and caps/beanies are not permitted to be worn.*



# Helpful tips and ideas

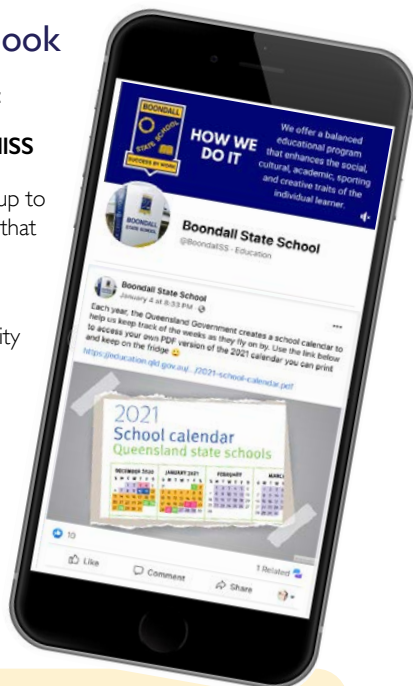
## Follow us on Facebook

Find us , like us and follow us at:

[www.facebook.com/BoondallSS](https://www.facebook.com/BoondallSS)

This is the easiest way to keep up to date with all of the great things that are happening at our school.

We also include great links to community events, holiday activity ideas and much more.



## Lunchbox Tips

When preparing your child's lunch, please consider:

- Size of the lunchbox (not too big, not too small)
- Bulky Insulated lunchboxes cannot be kept in the refrigerator - please provide an ice pack.
- Children are not allowed to share lunches.
- Food packaging - young children can have difficulty opening some pre-packaged foods
- Tins and cans are not allowed as they can present safety risks
- Please advise us if your child has special dietary needs (particularly let the office know if your child has any food allergies etc)

## Lunchbox ideas:

- ✓ fresh fruit or vegies cut in small pieces if possible
- ✓ sandwich, roll or wrap
- ✓ baked beans/spaghetti in a plastic container
- ✓ healthy food bars – easy to open
- ✓ dried fruit
- ✓ crackers and dip/cheese
- ✓ water bottle
- ✓ yoghurt

## Support learning at home

Boondall State School promotes that parents and staff work together in partnership to support each child's learning.

We encourage families to regularly visit their child's classroom for a brief chat, to take part in daily activities or special event. We also encourage parents to help their child to become increasingly independent - including taking responsibility for their own belongings.

**Things you can do at home to support your child's learning of:**

### Writing

- Use "junk" materials for drawing, making patterns, and building things.
- Write shopping lists or notes to family members to encourage your child to write.
- Arrange fine motor activities such as Lego, puzzles, playdough, cutting, planting, & baking to develop fine motor skills
- Encourage your child to explore different ways to organise areas, e.g. their bedroom, play area

### Reading

- Read with your child every night. Your modelling of reading will help to establish a positive attitude to reading and words in their environment.
- Home reading will be sent home in Term 1 as well as some sight words and letter sounds. This will encourage good work routines for your child's schooling life
- Talk about everyday items such as signs, letters, catalogues, magazines and food packaging, number plate spotting.
- Label rooms and things around the house with words and/or pictures.
- Read and talk frequently about storybooks, factual books and rhymes.

### Mathematics

- Count everything!
- Encourage your child to experiment with various materials and equipment and identify shapes and colours.
- Show money to your child and talk about it.
- Talk about long/short, wide/narrow, thick/thin, front/behind, next, same/different, full/empty.
- Provide a variety of materials and containers for measuring things - water, grain and sand.
- Discuss quantities and actions while cooking.



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