

## Year 6 Curriculum Overview

	<i>Semester One</i>		<i>Semester Two</i>	
	Term One	Term Two	Term Three	Term Four
<b>English</b> (6 hrs/wk)	<b>Short stories,</b> Read, compare and comprehend Write a short story	<b>Examining advertising in the media</b> Advertisement for a holiday destination	<b>Writing to convey historical contexts</b> Write a letter <b>Compare novels by the same author</b> Discussion Panel/Speech	<b>Compare and analyse literary and informative texts</b>
<b>Maths</b> (5hrs/wk)	Number and place value; chance; data; fractions and decimals Length and area; number & place value; fractions & decimals; money	Integers; Fractions, decimals & percent; Decimals & the metric system; timetables Data interpretation; Addition & subtraction of decimals & fractions; chance; order of operations	Properties of numbers; Four operations; Patterns and 3D shapes Chance; patterns & algebra; fractions & money; data representation	Transformations; angles; measurement; volume & capacity Cartesian coordinate system; fractions & decimals; operations
<b>Science</b> (1 ½ hr/wk)	<b>Making Changes:</b> Matter, change of state, reversible and irreversible changes	<b>Energy and Electricity:</b> Electric circuits, transferring and transforming electricity	<b>Our Changing World:</b> Natural Disasters and human response	<b>Life on earth:</b> Environmental conditions, affect on growth and survival of living things Inquiry/Investigation
<b>History</b> (1hr/wk)	<b>Investigating the development of the Australian nation</b> Students investigate Australia's path to Federation from the late 1800s to 1901		<b>Investigating the emergence of Australia as a diverse society</b> Students compare the factors which contributed to people migrating to Australia from the late 1800s to 1901	
<b>Geography</b> (1hr/wk)		<b>Exploring a diverse world</b> Students draw on studies at different scales, including Australia and the location of the major countries in the Asia region		<b>Exploring Australia's connections with other countries</b> interconnections between people and place, trade, tourism,
<b>The Arts</b> (½ hr/wk)	<b>Dance:</b> 45 min lesson each week (footsteps dance)	<b>Drama: drama performance for health assessment</b>	<b>Media:</b> Website (indigenous games)	<b>Visual Arts:</b> Beyond Observation: tone, line and abstract drawing
<b>Health</b> (1 hr/wk)	<b>Personal development:</b> Identity Unit Taking Charge – Taking Charge		<b>Health:</b> Indigenous Games - create a website and teach groups how to play an indigenous games	
<b>Technology</b> (1 ½ hr/wk)	<b>Design:</b> design, make, appraise a percussion instrument <b>Digital:</b> Students create a multimodal advertisement; research a holiday destination, download photographs, record references, record voice etc.		<b>Design:</b> research, design, make and evaluate a greeting card <b>Digital:</b> Website for indigenous games	
<b>PE</b> (½ hr/wk)	Swimming – stroke development and lifesaving skills	Gymfun Track and field skills	Track and field skills Ball skills	Swimming – stroke development and lifesaving skills
<b>Music</b> (½ hr/wk)	<b>Stomp!</b> Students use Environmental Music to compose and perform a piece of music using ostinatos	<b>What's that note?</b> Students revise traditional notation including Treble Clef & rhythm. Students respond to music in different styles	<b>Guitar</b> Students learn rhythm guitar	<b>Movie Music</b> Students are given a short film and using djembes determine the 'backing track' & sound effects
<b>Indigenous Perspectives</b> (½ hr/wk)	Country / Place	Culture Book Week	Culture Book Week	People
<b>LOTE</b> (1 ½ hr/wk)	Increase range of language structures using LP Lang Nut Lang online weather	Create an oral and digital weather report with modelling and scaffolding	Extension of multi modal text German TV Food restaurant vocab	Cartoon story maker/ publisher to create a menu and conversation culminating in all German topics covered