

Year 4 Curriculum Overview

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	Semester One		Semester Two	
	Term One	Term Two	Term Three	Term Four
English (5 ½ hrs/wk)	Humorous Poetry <ul style="list-style-type: none"> - structure - language Humorous Narratives <ul style="list-style-type: none"> - structure - language 	Traditional Asian Narratives <ul style="list-style-type: none"> - structure - language ATSIC narratives <ul style="list-style-type: none"> - structure - language 	Recounts <ul style="list-style-type: none"> - structure & language - perspectives & opinions Quest Narratives <ul style="list-style-type: none"> - structure & language - character Development 	Persuasive Advertisements <ul style="list-style-type: none"> - techniques - language Persuasive Packaging <ul style="list-style-type: none"> - techniques - language
Maths (4 ½ hrs/wk)	Number Facts & Mental Strategies Problem Solving Place value to 4 digits Partitioning Fractions Time Measurement Chance & Data	Number Facts & Mental Strategies Problem Solving Place value to 5 digits Fractions Shape Location Algebra Money	Number Facts & Mental Strategies Problem Solving Place value to 6 digits Fractions and Decimals Measurement Algebra Money and Change	Number Facts & Mental Strategies Problem Solving Data Time Consolidation of all topics
Science (1 ¾ hr/wk)	Weathering and Erosion	Environment, Relationships & Survival of the Species	Properties & Purposes of Materials	Force and Motion
History (1hr/wk)		European Exploration and the Movement of Peoples	European Colonisation of Australia	
Geography (1hr/wk)	Environment, Place & Mapping skills			Resources and Sustainability
The Arts (¾ hr/wk)	Dance <ul style="list-style-type: none"> - Footsteps 	Media (begin T1) <ul style="list-style-type: none"> - Virtual Poem (integrated w English-Poetry and Technology - Digital Technologies) 	Drama (begin T2) <ul style="list-style-type: none"> - <i>The Rabbits</i> by Shaun Tan (integrated w History) 	Visual Arts (begin T3) <ul style="list-style-type: none"> - Line Drawing
Health (1 hr/wk)	Making Healthy Choices		Analysing Health Messages	
Technology (1 hr/wk)	Digital Technologies <ul style="list-style-type: none"> - Virtual Poem using <i>Power Point</i> (Integrated with English-Poetry and Media Arts) 		Design and Technologies <ul style="list-style-type: none"> - Fragile Package (integrated with Science) 	
PE (½ hr/wk)	Swimming – basic stroke development and lifesaving skills	Gymfun Track and field skills	Track and field skills Ball skills	Swimming – Basic stroke development and lifesaving skills
Music (½ hr/wk)	Using rhymes, games and songs students develop their aural skills rhythmically and melodically. Students learn to improvise words and rhythms and play musical instruments. Students start to listen for (and notate) ti-tika and pentatonic music.			
Indigenous Perspectives (1 hr/fortnight)	Country / Place	Culture Book Week	Culture Book Week	People
LOTE (½ hr/wk)	Build on listening, oral, reading and writing skills supported by a range of spoken/visual multi modal texts	Language Perfect competition to expand vocab to each student's ability Family/friends/body parts	Making a digital dictionary Powerpoint Vowel sounds nouns/gender	Language perfect Languages Online Language Nut all keeping digital record of student's progress in all 4 areas