

Year 3 Curriculum Overview

	<i>Semester One</i>		<i>Semester Two</i>	
	Term One	Term Two	Term Three	Term Four
English (7 hrs/wk)	Investigating, analysing and creating narratives text	Investigating, analysing and creating persuasive text Exploring procedural text	Examining imaginative texts Investigating, analysing and creating information reports	Engaging with poetry
Maths (5hrs/wk)	Number and place value to thousands; adding and subtracting 2 digit & 3 digit numbers; mental strategies; units of measurement data representation; chance; calculating money; reading and representing time in digital and analogue form;	Number and place value beyond thousands; introduce fractions; number patterns; mental strategies; using units of measurement; calculating money; chance; data interpretation; introduce multiplication; problem solving; reading and representing time in digital and analogue form; three-dimensional objects; symmetry	Number and place value to ten thousands; consolidate multiplication; introduce division; units of time – 5 minute intervals; using units of measure; apply fractions; calculating change; mental strategies; problem solving; chance; data interpretation;	Number and place value beyond ten thousands; multiplication and division; time – minutes to/past; using units of measure; apply fractions; calculating change; mental strategies; problem solving; chance; data interpretation; angles; location; three-dimensional objects; symmetry
Science (1 ¾ hr/wk)	Is it living? Students will investigate the living and non-living things in their local environment and recognize the use of this science knowledge in their lives.	Spinning Earth Students will demonstrate their knowledge of the Earth's rotation on its axis in relation to the position of the sun to suggest explanations for everyday observations. The everyday observations include shadows, day and night and length of days.	Hot stuff Students explore ways by which heat is produced and transferred such as the Sun, rubbing, electricity, and chemically (burning).	What's the matter? Students will investigate the properties of solids and liquids and the effect of adding or removing heat, including a change of state between solid and liquid.
History (1hr/wk)	Investigating celebrations, commemorations and community diversity Students investigate the celebration and commemoration of significant events in their lives, their local community and other places around the world.			Exploring continuity and change in local communities Students plan and conduct research about continuity and change in the region or state/territory
Geography (1hr/wk)		Exploring similarities and differences in places near and far Students identify and describe similarities and differences in characteristics of places within Australia, and between Australia and its neighbouring countries.	Protecting places near and far Students collect and record data and information from sources to identify different views on perceptions of places and how this influences views on the protection of places	
The Arts (½ hr/wk)	Dance: Footsteps	Visual Arts: Line and Colour	Media: Power Point about the Great Barrier Reef	Drama: past/present interview
Health (1 hr/wk)	Personal development : RISE program	Personal development: Games Factory	Personal development : RISE program	Personal development: Games Factory
Technology (1 hr/wk)	Digital: Computer skills – power point Design: celebration poster		Digital: Computer skills – powerpoint Design: diorama	
PE (½ hr/wk)	Swimming – Basic stroke development and lifesaving skills	Gymfun Track and field skills	Track and field skills Ball skills	Swimming – Basic stroke development and lifesaving skills
Music (½ hr/wk)	Using rhymes, games and songs students develop their aural skills rhythmically and melodically. Students learn to improvise words and rhythms and play musical instruments. Students start to listen for (and notate) tikatika and 'do'.			
Indigenous Perspectives (1 hr/fortnight)	Country / Place	Culture Book Week	Culture Book Week	People
LOTE (½ hr/wk)	Input of different modes from different sources Development of oral proficiency	Build on vocab to be adapted for different purposes. Create digital photostory	Build on vocab using multi modal texts from " Languages Online", "Language Nut" and" Language Perfect"	Vowel sounds Concept of nouns and gender