

Year 2 Curriculum Overview

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	Semester One		Semester Two	
	Term One	Term Two	Term Three	Term Four
English (7 hrs/wk)	Exploring Narrative Texts Identifying Stereotypes	Persuasive Writing Biography	Procedural Texts Information Texts	Narratives Poetry
Maths (5hrs/wk)	Number to 500 ,Patterns Skip Counting 2s,3s,5s Place value(3 digit) Addition/Subtraction Multiplication(equal groups,repeat addition) Calendars Time-o'clock,1/2hr Money Data	Number to 1000,patterns Skip Counting 2s,3s,5s, Place value(3 digit) Addition/subtraction Multiplication-arrays Fractions- halves,quarters 2D & 3D shapes Chance and Data Length Money Time	Number to 1000 Skip Counting 2s,3s,5s, Place value(3 digit) Addition/subtraction Multiplication Division-sharing Fractions-1/2,1/4,1/8 Months and Seasons Location Money Time-1/4 hr	Number to 1000,patterns Skip Counting 2s,3s,5s, Place value(3 digit) Addition/subtraction Multiplication/Division Flip,slide, turn ,Location Time to ¼ hr 2 D & 3D shapes Money Mass, length Graphs and Data
Science (1hr/wk)	Mix, make and use Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose	Toy factory Students investigate and explain how pushes and pulls cause movement in objects used in their daily lives.	Good to grow Students examine how living things grow.	Save planet Earth Students investigate Earth's resources, describing changes to and reflecting on how Earth's resources are used and the importance of conserving resources for the future
History (1hr/wk)	Exploring my local community Students examine the remains of the past in the local area through a focus on an historical site/a significant person	Exploring the impact of changing technology on people's lives Students investigate continuity and change in technology used in the home		
Geography (1hr/wk)			What is the story of my place? Students use geographical methods to represent and communicate examples of places that are defined at different levels or scales	How are people and places connected? Students will describe how people in different places are connected to each other and identify factors that influence these connections
The Arts (½ hr/wk)	Dance: Emotive Dance Visual Arts	Visual Arts	Visual Arts: RAW ART Totally Turtles	Visual Arts Drama: Pirate Play
Health (½ hr/wk)	Healthy Choices		Social Skills	
Technology (1 hr/wk)	Design: design, make, appraise a child's toy Digital: creating and formatting documents		Design: design, make and appraise a poster for the conservation of one of earth's resources Digital: creating and formatting documents	
PE (½ hr/wk)	Swimming – water confidence and basic learn to swim skills	Gymfun Track and field skills	Track and field skills Ball skills	Swimming – water confidence and basic learn to swim skills
Music (½ hr/wk)	Using rhymes, games and songs students develop their aural skills rhythmically and melodically. Students learn to improvise words and rhythms and play musical instruments. Students start to listen for (and notate) la and too.			
Indigenous Perspectives (1 hr/fortnight)	Country / Place	Culture Book Week	Culture Book Week	People
LOTE (½ hr/wk)	Use repetitive language to reinforce sounds and rhythm of German. First elements of grammar der/die/das	Recognise where German is spoken throughout the word. Language Perfect competition	Numbers 1-20 Greetings/ colours	Notice how German looks/sounds similar to English. Reinforced by

				competitions,songs and stories
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