

PREP Curriculum Overview

	<i>Semester One</i>		<i>Semester Two</i>	
<i>Theme:</i>	Term One <i>All About Me</i>	Term Two <i>Around the World</i>	Term Three <i>Fairy Tales & Nursery Rhymes</i>	Term Four <i>Space</i>
English (7 hrs/wk)	<u>Pre-Reading/ Pre-Writing Skills</u> Phonological awareness, phonics, book/ print knowledge, sight words, speaking & listening, comprehension, viewing a range of text types and structures, modelled reading and writing, oral language	<u>Enjoying and retelling stories</u> Continue Term 1 learning, sequence events, retelling stories, writing simple sentences, read and comprehend simple texts, oral language	<u>Rhyming</u> Continue Term 1 and 2 learning, listen to, view & interpret a range of texts, including poetry & rhymes, handwriting	<u>Narrative & Letter writing</u> Continue Term 1, 2 & 3 learning, letter writing, understanding narrative
Maths (5hrs/wk)	<u>Number and algebra:</u> numerals to 10, counting collections, matching collections to numerals, subatising, patterning, sorting <u>Measurement and geometry:</u> days of the week	<u>Number and algebra:</u> numerals to 20, counting collections, matching collections to numerals and words to 10, patterning, sorting <u>Measurement and geometry:</u> 2D Shapes, length, comparing time	<u>Number and algebra:</u> numbers 20+, compare/ order amounts to 20, addition, equal sharing, subatising <u>Measurement and geometry:</u> length, time (days and months), 3D Shapes <u>Statistics and probability:</u> answer yes/no questions	<u>Number and algebra:</u> connecting number names, numerals & quantities to 20+, place value addition, sharing <u>Measurement and geometry:</u> Volume and capacity, 3D Shapes, time, position and movement
Science (1hr/wk)	<u>Our living world</u> Use their senses to observe the needs of living things.	<u>Our material world</u> Observe & analyse the connection between properties of materials, objects & purposes.	<u>Weather watch</u> Observe the weather and how it changes and affects everyday life.	<u>Move it, move it</u> Investigate how objects move and why they move that way.
History (½ hr/wk)	<u>Exploring families</u> Explore family histories and compare the similarities and differences of families.		<u>Commemorating past Events</u> Tell stories about their past, identify celebrations and sequence events.	
Geography (½ hr/wk)		<u>Our Place</u> Make observations and describe features of familiar places and their representation on maps.		<u>Special Places</u> Students make and share observations about why some places are special and how they can be cared for.
Social and Personal Learning	<u>Social learning:</u> Children sustain relationships by: <ul style="list-style-type: none"> acknowledging and negotiating rights, roles and responsibilities in a range of contexts cooperating with others in social situations. investigating and communicating positively about the social and cultural practices of people in their community. <u>Personal learning:</u> Children build a positive sense of self by: <ul style="list-style-type: none"> developing a sense of personal identity as a capable learner acting with increasing independence and responsibility towards learning and personal organisation. 			
Active Learning Processes	<u>Thinking:</u> Generating and discussing ideas and plans and solving problems <u>Imagining and responding:</u> <ul style="list-style-type: none"> experimenting with materials and processes in a variety of creative, imaginative and innovative ways discussing and responding to the qualities of their own and others’ representations, experiences and artistic works <u>Investigating the Natural World:</u> <ul style="list-style-type: none"> Investigating their ideas and phenomena in the natural world Developing shared understanding about these phenomena <u>Investigating technology:</u> <ul style="list-style-type: none"> investigating technology and considering how it affects everyday life <u>Investigating Environments:</u> Investigating features of, and ways to sustain, environments			
Health and Physical Learning	<u>Making healthy choices :</u> Making choices about their own and others’ health and safety with increasing independence <u>Gross Motor:</u> Using and extending gross motor skills when integrating movemnets and using equipment <u>Fine-motor :</u> Using and extending fine-motor skills when integrating movements and manipulating equipment, tools and objects.			
PE (½ hr/wk)	Gross Motor Skills focusing on movement patterns.	Gymfun activities. Manipulative activities.	Basic track and field skills. Ball skills.	Swimming - water familiarisation.
Music (½ hr/wk)	Students start to learn how to listen actively and discriminate between different comparatives through songs, rhymes and listening to Music. Students learn to improvise words and play musical instruments. They consider the purpose for known songs in society.			
Indigenous Perspectives (½ hr/wk)	Country / Place	Culture Book Week	Culture Book Week	People
LOTE (½ hr/wk)	Where is Germany? The concept of another language other than English. Exchange greetings	Development of basic vocab including numbers and colours Videoing conversations in german.	Reinforcement of vocab introducing “Languages Online “ program. Use of the mouse and keyboard skills.	Using Muzzy part 1 to extend language exchange, along with songs and games. Reflecting on videos made earlierand observing progress.

